

OLD POINTE ELEMENTARY

380 Old Pointe School Road
Rock Hill, SC 29732

GRADES K-5 Elementary School

ENROLLMENT 595 Students

PRINCIPAL Allen L. Bogan 803-980-2040

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
30	26	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

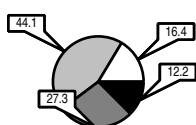
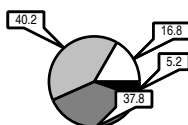
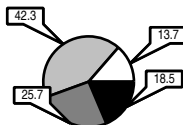
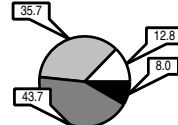
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	300	99.0	16.2	40.5	38.0	5.3	55.3	Yes	Yes
Gender									
Male	156	98.1	17.9	42.1	35.9	4.1	52.4		
Female	144	100.0	14.4	38.8	40.3	6.5	58.3		
Racial/Ethnic Group									
White	175	99.4	6.6	39.5	47.3	6.6	65.9	Yes	Yes
African-American	113	99.1	31.8	42.1	22.4	3.7	39.3	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	257	99.6	10.6	40.8	42.4	6.1	61.2		
Disabled	43	95.4	51.3	38.5	10.3	0.0	17.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	300	99.0	16.2	40.5	38.0	5.3	55.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	300	99.0	16.2	40.5	38.0	5.3	55.3		
Socio-Economic Status									
Subsidized meals	102	99.0	33.0	43.6	21.3	2.1	33.0	Yes	Yes
Full-pay meals	197	99.0	7.9	38.9	46.3	6.8	66.3		

Mathematics - State Performance Objective = 15.5%									
All Students	300	99.3	16.1	44.2	27.4	12.3	54.7	Yes	Yes
Gender									
Male	156	98.7	17.8	40.4	27.4	14.4	56.8		
Female	144	100.0	14.4	48.2	27.3	10.1	52.5		
Racial/Ethnic Group									
White	175	100.0	9.5	37.5	34.5	18.5	66.7	Yes	Yes
African-American	113	99.1	27.1	54.2	16.8	1.9	33.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	257	99.6	10.6	44.5	30.6	14.3	61.2		
Disabled	43	97.7	50.0	42.5	7.5	0.0	15.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	300	99.3	16.1	44.2	27.4	12.3	54.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	300	99.3	16.1	44.2	27.4	12.3	54.7		
Socio-Economic Status									
Subsidized meals	102	99.0	29.8	47.9	21.3	1.1	35.1	Yes	Yes
Full-pay meals	197	99.5	9.4	42.4	30.4	17.8	64.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	88	98.9	12.9	34.1	48.2	4.7	52.9
	Grade 4	102	99.0	23.5	43.9	31.6	1.0	32.7
	Grade 5	76	98.7	27.4	50.7	21.9	N/A	21.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	98.9	9.9	25.3	49.5	15.4	64.8
	Grade 4	92	100.0	19.6	44.6	35.9	N/A	35.9
	Grade 5	114	98.3	18.2	50.0	30.9	0.9	31.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	88	100.0	12.8	50.0	26.7	10.5	37.2
	Grade 4	102	100.0	14.1	47.5	22.2	16.2	38.4
	Grade 5	76	100.0	25.7	43.2	23.0	8.1	31.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	94	98.9	15.4	49.5	29.7	5.5	35.2
	Grade 4	92	100.0	14.1	39.1	28.3	18.5	46.7
	Grade 5	114	99.1	18.0	44.1	23.4	14.4	37.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 595)				
First graders who attended full-day kindergarten	84.9%	N/C	97.6%	100.0%
Retention rate	1.1%	No change	2.1%	2.7%
Attendance rate	96.8%	No change	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%		3.1%	3.5%
Eligible for gifted and talented	12.7%	Down from 15.4%	24.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.5%	Up from 5.3%	7.4%	8.2%
Older than usual for grade	0.2%	No change	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 35)				
Teachers with advanced degrees	48.6%	Up from 46.7%	54.9%	51.4%
Continuing contract teachers	85.7%	Down from 93.3%	86.1%	87.5%
Highly qualified teachers**	92.9%	N/A	95.2%	95.0%
Teachers with emergency or provisional certificates	3.3%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.8%	86.7%
Teacher attendance rate	95.6%	N/R	95.1%	94.9%
Average teacher salary	\$41,284	Up 1.7%	\$41,877	\$40,760
Prof. development days/teacher	7.7 days	Up from 6.7 days	10.9 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.7 to 1	20.6 to 1	18.9 to 1
Prime instructional time	91.9%	N/R	90.8%	90.0%
Dollars spent per pupil*	\$4,770	N/A	\$5,560	\$6,044
Percent of expenditures for teacher salaries*	70.9%	N/A	67.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.0%	Down from 97.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003 - 2004 school year was exciting and rewarding for Old Pointe Elementary School. We continue to focus on our character education program by recognizing students who demonstrate the use of the eight virtue words that we teach throughout the school year. One virtue is emphasized each month during our Panther News Network morning television show. Students can earn a "You're On Track" coupon when they demonstrate one of the virtues during the school day. Selected students from each classroom are awarded the "Citizen of the Month" award. Our Literacy Program was also a focus as we sent over twenty-five percent of our faculty to reading workshops and conferences. Through the use of grants, PTO contributions, and school funds, we added a significant number of books to our literacy closet. We also added a total of 723 items to our book collection in the media center. Our students checked out items in our collection a total of 81,421 times during the year.

Old Pointe is a growing school. During our second year in operation, our student enrollment has risen from 509 when it opened in August 2002 to 592 in May 2004. This year, we had seventy-five students to enroll after the school year began, while only thirty-two withdrew. We opened our school in August 2002 with twenty-three classroom teachers, and we currently have twenty-nine classroom teachers. Our school building capacity is 564 students and it contains twenty-six classrooms. To accommodate the unexpected rapid growth, we currently have four classroom spaces in mobile buildings. Due to new home construction in several subdivisions in our attendance area, growth will continue to be a concern for our school. It is unclear what impact this rapid growth will have on our student performance, but it is definitely a factor in the way that we plan and in the way we operate on a daily basis.

Old Pointe Elementary School takes great pride in the accomplishments of its students and faculty. It is our goal to pursue recognition for our school through application for Schools of Promise and the Red Carpet Schools award. It is important that we participate in programs that will reflect the culture and tradition that we wish to develop for our school.

Allen L. Bogan, Principal

Wendy Dover, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	110	76
Percent satisfied with learning environment	89.7%	88.2%	84.2%
Percent satisfied with social and physical environment	96.6%	89.0%	88.2%
Percent satisfied with home-school relations	86.2%	91.7%	69.3%

*Only students at the highest elementary school grade level at this school and their parents were included.